Term	

W	ee	ks	8		

Talk to Me By Claude Belanger

Language:
What did the boy do?
How do you think the boy broke the window?
Who was angry?
What were the two things the boy broke?
What is the book about?
Is it good to talk to an adult about your problems?
What should you say to a person when you break something?

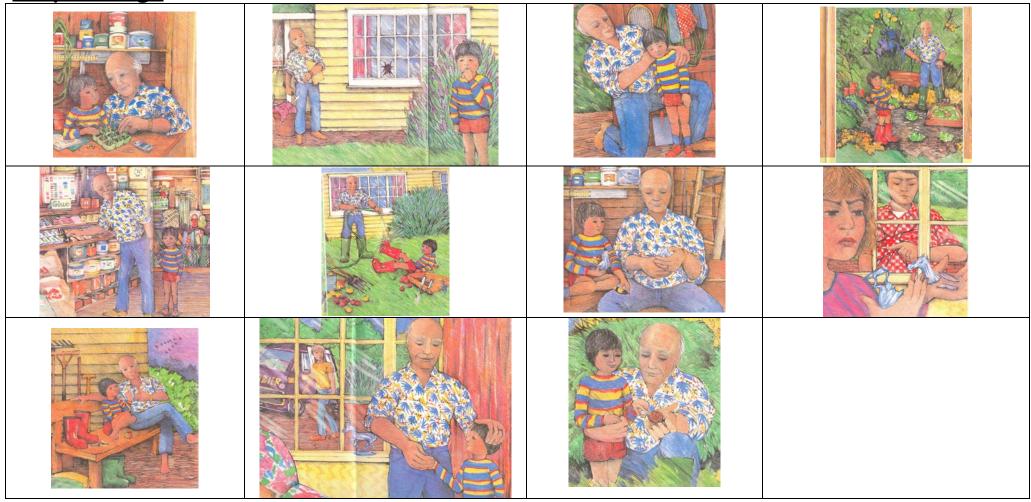
Vocabulary: Talk to me Friend pal chum buddy Mum Dad Mad Problem Share Care

Week: _	Activities	: Week:
M	 Look at the cover. Discuss what the book may be about. Predict story. Read story. Ask questions. Stencil - Sequence the story using the illustrations. 	 Read book. Stencil - word sequencing Write sentences using spelling words.
T	 Read book Talk about how the boy may have broken the window Write about how the window was broken 	 Read book Discuss favourite part of the story. Draw favourite part of story. Write about it.
W	 Read book. Look at the rhyming words and the synonyms in the story. Stencil - Rhyming and synonym worksheet. 	 Read book. The boy in the book is playing with a snail. Write a poem about a snail.
TH	 Read book. Talk about the different characters in the story. Write a description of one of the characters. 	Read bookStencil - Comprehension
F	Read Book.Stencil - Close passage	Read bookStencil - sentence sequencing

Extension Activities:

Evaluation:

Sequencing:



Cut and paste these pictures in the correct order in your book.

	Talk t	o Me		
in	jam	you	I	
you're	If	care	•	
know	a		really	

Match the <u>rhyming words</u> in the story by cutting and pasting them together into your book.

Talk to Me			
mad	care		
share	end		
friend	you		
do	bad		

Match the words that are **synonyms** (mean the same as):

friend	father
I	chum
dad	mother
mum	cranky
mad	me

Stick this chart in your book.

Cloze Passage:

So you _____ you need a _____ who'll be with ____ till the end. So your mum and ____ are mad 'cause ____ think that you've been ____.

Use these words to fill in the passage:

they	think	bad
you	dad	friend

Cloze Passage:

So you think	you a	ı friend who'll l	be with you	$\underline{}$ the end
talk to	So your	and dad ar	e mad 'cause the	ey think
that you've be	een mad talk	k to me. A	is some [.]	thing you
should	If you're in	ı a, you k	know I really	You
know what I_{\perp}	do if	I were you? 7	Talk to me, your	friend.
Me, your pal.	Me, your chu	ım. Me, your _	Me.	

Use these words to fill in the passage:

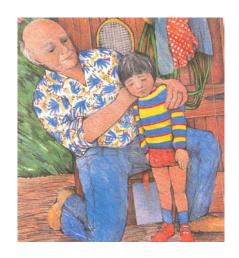
me	need	buddy	care	would
jam	share	mum	till till	problem

Comprehension:

Who was in trouble?	
What is another name for a friend?	
Who was mad?	
Who should the boy talk to?	
What did the boy do wrong?	
Where were the boy and his grandad wor	king
together?	

Use these words to fill in the answers:

His grandad	The boy	Mum and Dad
He broke a window	Pal	In the garden



Sentence Sequencing:

Talk to me.

A problem is something you should share.

So your mum and dad are mad 'cause they think that you've been bad...

You know what I would do, f I were you?

So you think you need a friend who'll be with you till the end....

Talk to me.

If you're in a jam, you know I really care.

I'd talk to me, your friend.

Cut out and paste these sentences in the right order in your book.